

Primary Phase Homework Policy



William Hulme's Grammar School
The best in everyone™
Part of United Learning

Introduction

The Governors and staff William Hulme's Grammar School Primary Phase believe homework encourages children to realise that learning can take place outside the classroom as well as promoting independent learning thus encouraging the child to take great responsibility for their personal progress. Homework allows parents, carers and the school, to work in partnership for the benefit of their child.

This policy is based on current government guidelines, which emphasise the importance of homework in consolidating previous learning. The amount and type of homework we set is at a level, which we believe to be reasonable for a child's age and stage in learning, as well as in line with the guidance provided.

Aims

Homework is encouraged throughout the school. To be most effective, parents, carers, staff and the children need to understand its purpose:

- It reinforces skills which have been taught in school and gives children the opportunity to practice what they have learnt.
- It encourages self-discipline as the children take responsibility for their learning.
- It promotes independent learning.
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and future employment.
- It encourages children to share their learning with parents and carers.
- It encourages parents and carers to become involved with their children's learning.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school. We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time'.

Reading

Once children receive a reading book, they should read at home daily. We want to promote a love of reading in every child and strongly encourage children to read for pleasure and read a large variety of different text types: fiction, non-fiction, poetry, comics, newspapers and others. We encourage parents and carers to discuss their children's books and ask a range of questions about them to ensure that there is understanding of their book as well as fluent reading.

All pupils in Year 1-5 are sent home with a book from the school reading scheme, as well as their current library book. In Year 6, for pupils meeting the Age- Related Expectation, children's novels will replace the school reading scheme as we encourage them to immerse themselves in longer text. Any reading that takes place at home should be recorded in your child's reading record. Reading records should be completed by pupils -where possible- and signed by a parent or carer. Reading books and reading records must be brought to school every day.

Reception, Year 1 and Year 2 children also have an account for Bug Club where they can access their reading books and answer questions to show an understanding of what they have read.

Multiplication Tables

It is an expectation of the National Curriculum that by the end of Year 4, children will know all the multiplication tables up to 12x12. Having quick recall of these facts allows children to work much more efficiently in math in Upper Key Stage 2, as many topics rely on these facts.

Multiplication tables are introduced in Maths lessons in their relevant year group. The school also subscribes to Times Table Rockstars and each child has an individual username for this, which they can access at home to practise and compete against other children.

Spelling/ Phonics

Spelling is a huge part of the English curriculum. Spelling lessons are taught in school which focus on prefixes, suffixes, spelling patterns and spelling rules. Children in Years 1-6 will have spelling rules to learn. These will be provided by the class teacher as a paper handout every half term.

In Reception, a weekly Sway with the sounds that have been taught during phonics lessons will be sent home so that you can practise with your child.

Responsibilities

It is our expectation that homework will be completed carefully and returned on time. Where homework is frequently missing or not completed, the children's parents or carers will be contacted by the class teacher.

Parents have the responsibility of informing the school if they have difficulties accessing any of the online resources used to support learning, including Bug Club, Times Table Rockstars and Teams (Year 6 only).

The Head of School will:

- Promote the school homework policy to staff, parents and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

The teacher will:

- Set homework relevant to each child at their current stage in learning
- Set high expectations of pupils in completing homework on time
- Consider a consequence appropriate to the age of the child if not completed to a high standard

Parents and Carers should support their children by:

- Providing a suitable place where your child can do their home learning: somewhere reasonably peaceful, with supervision if appropriate
- Make it clear to your child that you value home learning, and support the school in explaining how it can help raise attainment
- Providing activities that support the activities set by the teacher
- Ensure and check that tasks are completed on time and to a suitable standard
- Being actively involved in joint homework activities with the children
- Contact the children's class teacher if they have any questions regarding homework
- Contact the school if they are unable to access any of the online resources

Pupils should:

- Do their best to complete tasks as instructed and presented to a high standard

- Ask for help as appropriate
- Gain increased motivation and enjoyment through home learning

Home learning should benefit teacher, pupils and parents by providing support and information to enable pupils to build confidence and make progress.

Monitoring

The class teacher is responsible for ensuring that the homework policy is efficiently and effectively implanted within their class. The Senior Leadership Team will monitor this in order to ensure homework is contributing to overall pupil learning and progress.

Policy Information and Review

This policy will be discussed in one staff meeting per term, reviewing this policy and procedures, sharing successful strategies and discussing anxieties.

Designated Lead Person/s	Miss L S Dalton, Head of School (Primary Phase)
Reviewed	Every 2 Years
Date of last review and by whom	July 2023 – Miss L S Dalton
Nominated Governor	Mrs J Andrews
Ratification by Local Governing Body	
Next Review Date	July 2025

